IJIL_269184 Submission Acknowledgement

Kotak Masuk

Online Submissions <noreply@indersciencemail.com>

Dear Author,

Thank you for submitting your article entitled "Integrating Gamification in a Blended Learning Entrepreneurship Course: Discussing Student Learning and Achievement Motivation" (Submission code: IJIL-269184) for the International Journal of Innovation and Learning (IJIL).

Your article has been processed to be refereed.

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Best regards,

pp. IJIL Editor Inderscience Publishers Ltd. newsubmissions@inderscience.com

Refereeing Process: Editor comments IJIL-269184

Inderscience Publishers <noreply@indersciencemail.com>

Dear Author,

We have received the review reports for your paper "Integrating Gamification in a Blended Learning Entrepreneurship Course: Discussing Student Learning and Achievement Motivation".

We require now that you implement in your submission the following recommendations made by the reviewers:

Reviewer A Comments:

Suggestions which would improve the quality of the paper but are not essential for publication:

1.1. Additional information background is needed. For instance, what is the current level of "learning quality" or quality of learning? How do the authors know that this level is not sufficient. Literatures and data are needed to support this assessment. I am sure how gamification has successfully strengthened communication. Any supporting envidence?

1.2. What is the trend in regard to the use of gamification in teaching and learning durin the past decade? Has the term gamification influenced the development of pedagogocal practices? Please provide supporting evidence.

1.3. Figure 2 appears to be incompleted while Figure 3-8 need to remove non-English words.

1.4. What was used to indicate the level of motivation among the experiment's participants? Motivation can be very intrinsic and abstract. But it plays a very important role in the study.

Changes which must be made before publication:

2.1. It is unusual for students studying in Language and Literature Education to take the subjects relating business (i.e., Entrepreneurship). What has been the past results from students? What reflects poor learning quality? But my question is as follows. Should this poor quality learning be expected- having students in Education participating in Entrepreneurship? This mut be clearly explained.

2.2. In any intervention, the study needs to recognizes the term Hawthorne Effect. This needs to be discussed more since the study is lack of longitudinal data. There is no need to repeat the experiments but needs to add this term into the discussion in order to ensure more credibility.

2.3. What represents the study's contributions? How do the findings contribute to the improvement and development of a pedagogical research?

Reviewer B Comments:

Suggestions which would improve the quality of the paper but are not essential for publication:

Changes which must be made before publication:

This manuscript needs proof reading. Some typo and grammatical errors were found.

Abstract --> "There is a significant difference in entrepreneurship course material understanding between groups of students possessing high achievement motivation and students possessing low achievement motivation. (3) There is an effect of interaction between gamification learning strategies and project-based learning strategies with high and low achievement motivation on entrepreneurship course material understanding." --> please clarify, whether a study on interaction between independent variables, i.e. learning model and achievement motivation was done. Number (3) shouldn't be there in abstract.

Keywords: "achievement motivation" should be added

Introduction --> " This is influenced by age and self-direction elements (OECD, 2000)." --> it's not listed in references

"Achievement motivation that follows the learning process will have an impact on student learning outcomes (Li et al, 2012)." --> it's not listed in references Figure 1 --> based on the research purposes, there should be arrow in between the independent variables, to show that this research investigating interaction of learning strategy, achievement motivation, and learning outcomes.

"While the aim is to produce educators and education personnel possessing special expertise in education (Universitas Darul Ulum Lamongan Study Guidelines, 2009)." --> wrong format of citation source

"This course is a compulsory subject for Teaching and Education Faculty Faculty students (Universitas Darul Ulum Lamongan Study Guidelines, 2005). " --> wrong format of citation source

Methodology

"The research instrument is a means to obtain data that is an indicator of each variable in the study. In this study, the instrument used by researchers was an evaluation of

learning outcomes and learning motivation. Each type of instrument was assessed using the validity test and reliability test. " --> please clarify type of instrument Please revise figure 3 - figure 8, some words are non English Please revise table 9 - some words are non English

NOTE: Please send an email to the editor to acknowledge the reception of this email notification. The editor needs to make sure that messages reach the authors and don't delay the review process.

Instructions

1) To help the reviewer(s) verify that you have made the required corrections, please append a point-by-point report detailing how the changes have been made in line with each reviewer's comments at the beginning of your revised manuscript.

2) Responses to reviewers' comments and the revised manuscript must go together in the same single MS Word or PDF file, without revealing authors' identifications.

3) AUTHORS MUST INCLUDE IN THEIR REVISED MANUSCRIPT ALL THE REVISIONS, EDITING AND CORRECTIONS REQUIRED BY ALL REFEREES, OTHERWISE THEIR SUBMISSIONS WOULD NOT BE FURTHER PROCESSED AND WOULD BE REJECTED.

4) Append figures, images and tables at the end of your revised manuscript.

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- It is the publisher's policy to give authors the opportunity to revise and improve their submitted papers to be accepted for publication, as requested by the referees. Please note that all the revisions, editing and English correction requested have to be made and accepted by the referees otherwise the paper will be rejected at any stage of the refereeing process.

Your prompt attention is much appreciated.

Dr. Kongkiti Phusavat Int. J. of Innovation and Learning (IJIL) <u>submissions@inderscience.com</u>

Final Refereeing Decision IJIL_269184

Kotak Masuk

Dear Author,

Ref: Submission "Integrating Gamification in a Blended Learning Entrepreneurship Course: Discussing Student Learning and Achievement Motivation"

Congratulations, your above mentioned submitted article has been refereed and accepted for publication in the International Journal of Innovation and Learning. The acceptance of your article for publication in the journal reflects the high status of your work by your fellow professionals in the field.

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2. Open the "authorFinalVersion" file and remove your reply or any response to reviewers that you might have in the front of your article.

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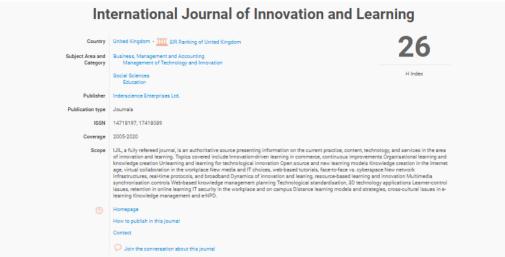
Finally click on the "Notify Editor" button to let the editor know that you have completed the six tasks.

Your continuing help and cooperation is most appreciated.

Best regards,

Dr. Kongkiti Phusavat Editor of International Journal of Innovation and Learning Inderscience Publishers Ltd. <u>submissions@inderscience.com</u>

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17892	International Journal of Human Factors and Ergonomics	journal	0.225 Q4	6	20	38	932	38	38	0.91	46.60	
17893	International Journal of Innovation and Learning	journal	0.225 Q3	27	53	154	2588	123	151	0.92	48.83	
17894	International Journal of Mobile and Blended Learning	journal	0.225 Q3	17	21	60	1163	61	60	0.88	55.38	

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