

IJIL_269184 Submission Acknowledgement

Kotak Masuk



Online Submissions <noreply@indersciencemail.com>

Dear Author,

Thank you for submitting your article entitled "Integrating Gamification in a Blended Learning Entrepreneurship Course: Discussing Student Learning and Achievement Motivation" (Submission code: IJIL-269184) for the International Journal of Innovation and Learning (IJIL).

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Best regards,

pp. IJIL Editor
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Refereeing Process: Editor comments IJIL-269184

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Dear Author,

We have received the review reports for your paper "Integrating Gamification in a Blended Learning Entrepreneurship Course: Discussing Student Learning and Achievement Motivation".

We require now that you implement in your submission the following recommendations made by the reviewers:

Reviewer A Comments:

=====

Suggestions which would improve the quality of the paper but are not essential for publication:

1.1. Additional information background is needed. For instance, what is the current level of "learning quality" or quality of learning? How do the authors know that this level is not sufficient. Literatures and data are needed to support this assessment. I am sure how gamification has successfully strengthened communication. Any supporting evidence?

1.2. What is the trend in regard to the use of gamification in teaching and learning during the past decade? Has the term gamification influenced the development of pedagogical practices? Please provide supporting evidence.

1.3. Figure 2 appears to be incomplete while Figure 3-8 need to remove non-English words.

1.4. What was used to indicate the level of motivation among the experiment's participants? Motivation can be very intrinsic and abstract. But it plays a very important role in the study.

Changes which must be made before publication:

2.1. It is unusual for students studying in Language and Literature Education to take the subjects relating business (i.e., Entrepreneurship). What has been the past results from students? What reflects poor learning quality? But my question is as follows. Should this poor quality learning be expected- having students in Education participating in Entrepreneurship? This must be clearly explained.

2.2. In any intervention, the study needs to recognize the term Hawthorne Effect. This needs to be discussed more since the study is lack of longitudinal data. There is no need to repeat the experiments but needs to add this term into the discussion in order to ensure more credibility.

2.3. What represents the study's contributions? How do the findings contribute to the improvement and development of a pedagogical research?

Reviewer B Comments:

=====

Suggestions which would improve the quality of the paper but are not essential for publication:

Changes which must be made before publication:

This manuscript needs proof reading. Some typo and grammatical errors were found.

Abstract --> "There is a significant difference in entrepreneurship course material understanding between groups of students possessing high achievement motivation and students possessing low achievement motivation. (3) There is an effect of interaction between gamification learning strategies and project-based learning strategies with high and low achievement motivation on entrepreneurship course material understanding." --> please clarify, whether a study on interaction between independent variables, i.e. learning model and achievement motivation was done. Number (3) shouldn't be there in abstract.

Keywords: "achievement motivation" should be added

Introduction --> " This is influenced by age and self-direction elements (OECD, 2000)." --> it's not listed in references

"Achievement motivation that follows the learning process will have an impact on student learning outcomes (Li et al, 2012)." --> it's not listed in references

Figure 1 --> based on the research purposes, there should be arrow in between the independent variables, to show that this research investigating interaction of learning strategy, achievement motivation, and learning outcomes.

"While the aim is to produce educators and education personnel possessing special expertise in education (Universitas Darul Ulum Lamongan Study Guidelines, 2009)." --> wrong format of citation source

"This course is a compulsory subject for Teaching and Education Faculty Faculty students (Universitas Darul Ulum Lamongan Study Guidelines, 2005). " --> wrong format of citation source

Methodology

"The research instrument is a means to obtain data that is an indicator of each variable in the study. In this study, the instrument used by researchers was an evaluation of

learning outcomes and learning motivation. Each type of instrument was assessed using the validity test and reliability test. " --> please clarify type of instrument

Please revise figure 3 - figure 8, some words are non English

Please revise table 9 - some words are non English

NOTE: Please send an email to the editor to acknowledge the reception of this email notification. The editor needs to make sure that messages reach the authors and don't delay the review process.

Instructions

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Your prompt attention is much appreciated.

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Int. J. of Innovation and Learning (IJIL)
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Final Refereeing Decision IJIL_269184

Kotak Masuk

Dear Author,

Ref: Submission "Integrating Gamification in a Blended Learning Entrepreneurship Course: Discussing Student Learning and Achievement Motivation"

Congratulations, your above mentioned submitted article has been refereed and accepted for publication in the International Journal of Innovation and Learning. The acceptance of your article for publication in the journal reflects the high status of your work by your fellow professionals in the field.

You need now to login at <http://www.inderscience.com/login.php> and go to <http://www.inderscience.com/ospeers/admin/author/articlelist.php> to find your submission and complete the following tasks:

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2. Open the "authorFinalVersion" file and remove your reply or any response to reviewers that you might have in the front of your article.
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Your continuing help and cooperation is most appreciated.

Best regards,

Dr. Kongkiti Phusavat

Editor of International Journal of Innovation and Learning

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