

ABSTRACT

Mochamad Tamim, NIM 19.062.102.241, *Al-Qur'an Learning Innovation at Al-Mabrur Center Sidomulyo Bancar Tuban*, thesis, Lamongan; Postgraduate Program UNISDA Lamongan, Islamic Education Studies Program. Supervisor: (1) Prof. Dr. H. Kasuwi Saiban, M. Ag. (2) Dr. H. Muhammad Ufuqul Mubin, M.Ag.

This research is motivated by the researcher's desire to find out the Al-Qur'an Learning Innovation at Al-mabrur Center Sidomulyo, Bancar District, Tuban Regency which is one of the Al-Qur'an educational institutions that teaches tahsin and tahfidz Al-Qur'an to children, early childhood and adolescents even to the elderly, therefore it is important for a further research regarding Al-Qur'an Learning Innovation as an effort to improve the quality of Al-Qur'an education

This study aims to describe, explain the innovation of Al-Qur'an learning and find out the obstacles and solutions to the innovation of Al-Qur'an learning at Al-Mabrur Center Sidomulyo

The technique used as a data collection tool in this research is the technique of interview, observation, and documentation. This research was conducted on the president director of Al-Mabrur Center Sidomulyo, managers, coordinators of Al-Qur'an teachers, and Al-Qur'an teachers. The data analysis techniques in this study are using data reduction techniques, displaying data and drawing conclusions

The result of this research shows that Al-Qur'an Learning Innovation at Al-Mabrur Center Sidomulyo includes method innovation, material innovation, teacher innovation, and innovation in evaluation. The Al-Qur'an learning method at Al-Mabrur Center Sidomulyo is the *ummi* method. This method approach has 3 elements, namely direct, repeated, and sincere affection. The graduation standard of students in Al-Qur'an learning at Al-Mabrur Center Sidomulyo is to pass the *Munaqasyah* exam. The material for the *munaqasyah* exam includes *fashohah*, *tartil* Al-Qur'an, *ghorib* al-Qur'an, basic *tajwid* and memorization of short letters or *juz 30*. The innovation of the Al-Qur'an teacher at the Al-Mabrur Center Sidomulyo, namely 1) the teacher must master the material, methodology, teaching Al-Qur'an and evaluate students, 2) teachers who teach Al-Qur'an must be certified, 3) teachers must maintain consistent master learning, 4) the teacher must be able to activate students, 5) reliable coordinators, 6) proportional teacher and student ratios, 7) teachers must be accustomed to recite the Al-Qur'an every day, 8) soulless *da'i* and *murobbi*, 9) time discipline, and 10) commitment to quality. Overall the evaluation or assessment in the Al-Mabrur Center Sidomulyo is *muratul letters*, *muratul harakat*, *muratul shifat*, volume (power sound), *muratul letters*, *muratul tajwid*, *muratul sentences*, fluency, breath, *waqf*, reading the *ghorb*, comment of *ghorb*, Surat Al-Fathihah, and memorization of Short Letters or *juz 30/29*.

Keywords: Al-Qur'an Learning Innovation, Methods, Material Teacher, Evaluation