

ABSTRACT

Hadad, Alawi Al. 2021. 17033009. Thesis: Teaching Writing Historical Recount Text Using Google Classroom at The Tenth Grade of MA Al Khoiriyah 1 Dalegan Panceng Gresik. Teacher Training and Education Faculty of English Department. Darul Ulum Islamic University of Lamongan.

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Keywords: Google Classroom, Historical recount Text, Writing Skills.

Google Classroom is a tool that facilitates students and teacher collaboration also the teacher can make and distribute assignment for students in an online classroom for free. In this research, the researcher focuses on analyzing the way the teacher teaches recount text using Google classroom start from the teacher prepare the lesson plan until the teacher give the assignment. There are some steps that the researcher will observe and explain from the teacher prepares the lesson, the teacher makes and prepares Google Classroom, the teacher prepares the material about historical writing recount using Google classroom and the teacher gives the task and assignment.

This research is conducted by using descriptive-qualitative method. The data in this research are analyzed in the form of world description and identification or analysis. By using descriptive-qualitative method, there searcher presents the data description of this research based on the result of the researcher's experience in doing teaching practice. Besides that, the researcher also presents data description based on observation and interview. Data in this research is qualitative data that are written through words by words, including statements or dialogue in the form of descriptive or narrative as the data are taken from interview transcript, observation sheet, and field note.

In this study, the researcher has done two techniques to collecting the data. These are observation and interview. from observation consist of some aspect in students activity like attendance list, student's respond in reading the material, student's understanding and student's respond in active giving answer and question. Some of the aspects can be percentage that 50% students are good in responding and accepting Google classroom as the platform or media in teaching writing historical recount text. From interview, the researcher gave some questions like student's opinion about Google Classroom, Student's experience, advantage and disadvantage and student's impression about Google Classroom. From the student's answer showed that teaching historical recount text using Google classroom is appropriate in online learning. Google classroom is proved by another researcher as the one of the most used platforms to bypasses the traditional learning activity be an alternative online learning platform to be used in the classroom.