# ABSTRACT

Muawanah, Siti Imroatul.18033021.2022. *Problems In Using Google Classroom faced by Eight Grade Students of MTS Raudlatul Muta'allimin Tegalrejo.* **Darul Ulum Islamic University of Lamongan. Training and Education Faculty of English Departement.**

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The era of the industrial revolution 5.0 has changed the way we think about education. The changes made are not only in the way of teaching. In the era of increasingly developing technology, the learning process is directed to make good use of technology. The era of revolution especially with the coronavirus that has hit the world, requires schools to conduct online learning to prevent the spread of the virus, so schools use online learning alternatives with various applications for students. one of them is using google classroom.

This study discusses the student problems in using google classroom faced by eight-grade students of MTS Raudlatul Muta'allimin. This study aimed to describe the problems in using google classroom and to explain the strategies that face the problems of using google classroom. The participant of the research was VIII-A at MTS Raudlatul Muta'llimin.

The research is descriptive qualitative and the research data were collected by step namely, data collection, data reduction, data display, and conclusion. while the instrument data by two instrument research namely, questionnaire and interview. In The questionnaire, there are 19 statements by google form.

The finding of the study is there are several problems faced by students. The problem is divided into 2 factors, internal factors, and external factors. The problem in internal factors is during learning using google classroom, students are happy without being interested and motivated by learning google classroom and the student's problem is difficulty on understand the material. The problem in external factors is the students have difficulty operating the google classroom platform and students have difficulty accessing google classroom because home facilities are less supportive for online learning, and most students experience bad signals. Problems in the family environment, from the data that researchers obtained, there were students who received less attention and support from the family environment causes students to be less than optimal in dealing with online-based learning. The problem with the school environment is the lack of direct interaction between the teacher to the students. The teacher can only monitor students through the WhatsApp application, Google Classroom and other applications. There are still students who are not given a solution if there are problems in learning using Google Classroom.