

## ABSTRACT

Khasanah, Novi Nur. 2022. 18033020. *EFL Students' Perceptions toward Teacher's Roles in Teaching Speaking at MA Matholi'ul Anwar*. Thesis. Faculty of Teaching and Training Education of English Department. Islamic University of Darul Ulum Lamongan.  
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**Keywords:** *EFL Students' Perceptions, Teacher's Role, Teaching Speaking.*

Speaking is a productive skill that creates many words continuously. Speaking becomes a common skill to improve English ability for students. Teachers have a critical role in ensuring that curriculum changes are implemented successfully. The teacher's role is one of the most important factors that influence the teaching-learning process. Students will more active in practicing English naturally with the teacher's help. So the teacher's roles are critical in developing and increasing students' speaking abilities and potential to achieve learning goals. The teacher's role is also included in Law number 14 years 2005 (1).

This study discusses the EFL students' perceptions toward teacher's roles in teaching speaking. It is aimed to describe how their perceptions and the impacts of teacher's roles performed the English teacher in teaching speaking. Then, the EFL students' expectations toward teacher's roles are also important to be investigated to establish a better one in the future.

The research design of this study was descriptive qualitative. The data were collected by distributing questionnaires with 12 statements to 40 students and interviewing 16 students of X.9 Social Excellent Program in the academic year of 2021/2022 at MA Matholi'ul Anwar that were recorded and then transcribed.

The result of this research showed that the EFL students had positive perceptions toward the teacher's roles in teaching speaking as a prompter, participant, and feedback provider. They agreed if the teacher performed the teacher's roles appropriately and that roles were important and needed. Some good impacts that they got from the teacher's roles, such as enhancing motivation in speaking English, understanding the material or lesson contained in speaking activities, increasing knowledge and information, increasing self-confidence, and speaking fluently. Then, they expected the teacher to perform the teacher's roles in teaching speaking better in the future as a prompter, participant, feedback provider, and resource. So, the EFL students had a positive perception, got good impacts, and expectations toward the teacher's roles performed by their teacher in teaching speaking.