ABSTRAK

Tuti, Elin Rias, 2023 "PENGEMBANGAN BAHAN AJAR 'JURUS KILAT! 6 MINGGU MAHIR MEMBACA TANPA EJA' UNTUK MENGATASI KESULITAN MEMBACA PERMULAAN PADA SISWA KELAS 1 MI" Unisda Lamongan Pembimbing (1) Khoirotun Nikmah, M.Pd.I. (2) Retno Nuzilatus Shoimah, S.Pd.I., M.Pd.

Kata kunci: Bahan ajar, Kesulitan membaca, Membaca permulaan

Bahan Ajar merupakan segala jenis alat pendukung proses pembelajaran yang berisi materi pelajaran yang disusun sedemikian menarik, runut, dan sistematis. Hasil observasi dan wawancara prapenelitian menunjukkan adanya analisis kebutuhan yaitu beberapa anak masih kesulitan membaca permulaan, salah satu penyebabnya adalah guru masih menggunakan bahan ajar dari terbitan-terbitan buku yang isinya belum sesuai kebutuhan dan karakteristik siswa. Oleh karena itu sekolah harus memiliki bahan ajar yang sesuai dengan karakteristik dan kebutuhan siswa. Maka, pada penelitian ini penulis bermaksud mengembangkan bahan ajar "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja".

Tujuan penelitian ini adalah: 1) Mengetahui pengembangan bahan ajar "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja" untuk mengatasi kesulitan membaca permulaan pada siswa kelas 1 MI; 2) Mengetahui kevalidan bahan ajar "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja" untuk mengatasi kesulitan membaca permulaan pada siswa kelas 1 MI; 3) Mengetahui keefektifan bahan ajar "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja" untuk mengatasi kesulitan membaca permulaan pada siswa kelas 1 MI; 4) Mengetahui kemenarikan bahan ajar "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja" untuk mengatasi kesulitan membaca permulaan pada siswa kelas 1 MI.

Penelitian ini menggunakan model ADDIE. Subjek penelitian ini adalah siswa kelas 1 MI Ma'arif NU Sungegeneng yang berjumlah 28 siswa. Pengumpulan data dengan melakukan observasi, wawancara, angket respon guru dan siswa, soal *pre-test* dan *post-test,* dan dokumentasi.

Hasil pengembangan bahan ajar menujukkan bahwa bahan ajar telah berhasil dikembangkan. Hasil uji kevalidan bahan ajar oleh ahli materi memperoleh persentase sebesar 92,9% dengan kategori sangat valid dan oleh ahli bahan ajar sebesar 96,7% dengan kategori sangat valid. Hasil uji keefektifan bahan ajar dilihat dari nilai *pre-test* dan *post-test* dengan melakukan uji *N-Gain* menggunakan aplikasi SPSS 29.0 memperoleh rata-rata sebesar 0,56 dengan kategori sedang. Hasil uji kemenarikan bahan ajar dilihat dari angket respon guru memperoleh persentase sebesar 95% dengan kategori sangat menarik dan angket respon siswa memperoleh persentase 97,4% dengan kategori sangat menarik. Dengan demikian, dapat disimpulkan bahwa bahan ajar layak digunakan sebagai penunjang pembelajaran.

ABSTRACT

Tuti, Elin Rias, 2023 "DEVELOPMENT OF TEACHING MATERIAL 'JURUS KILAT! 6 MINGGU MAHIR MEMBACA TANPA EJA' TO OVERCOME INITIAL READING DIFFICULTIES IN 1ST GRADE STUDENTS OF MI" Unisda Lamongan Supervisor (1) Khoirotun Nikmah, M.Pd.I. (2) Retno Nuzilatus Shoimah, S.Pd.I., M.Pd.

Keywords*: Initial reading, Reading difficulties, Teaching material*

Teaching Materials are all kinds of tools to support the learning process which contain subject matter arranged in such an interesting, sequential and systematic manner. The results of the pre-research observations and interviews show that there is a needs analysis, namely that some children still have difficulty reading at the beginning, one of the reasons is that teachers still use teaching materials from book publications whose contents do not meet the needs and characteristics of students. Therefore schools must have teaching materials that suit the characteristics and needs of students. So, in this study the author intends to develop teaching material "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja".

The aims of this study are: 1) to find out the development of the teaching material "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja" to overcome initial reading difficulties in grade 1 MI students; 2) find out the validity of the teaching material "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja" to overcome initial reading difficulties in grade 1 MI students; 3) find out the effectiveness of the teaching material "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja" to overcome initial reading difficulties in grade 1 MI students; 4) find out the attractiveness of the teaching material "Jurus Kilat! 6 Minggu Mahir Membaca Tanpa Eja" to overcome initial reading difficulties in grade 1 MI students.

This study uses the ADDIE model. The subjects of this study are 1st grade students of MI Ma'arif NU Sungegeneng, totalling 28 students. Data collection by observation, interview, questionnaires, pre-test and post-test questions, and documentations. The results of pre-research observation and interview show a needs analysis, namely teachers still use teaching materials from book publications whose contents don't meet the needs and characteristics of students.

The results of the development of teaching materials based on the analysis and design stages show that teaching material has been successfully developed. The results of the validity test of teaching materials by material experts obtained a percentage of 92.9% in the very valid category and by teaching material experts of 96.7% in the very valid category. The results of the effectiveness test of teaching materials seen from the pre-test and post-test values by conducting the N-Gain test using the SPSS 29.0 application were obtained an average of 0.56 in the medium category. The results of the attractiveness test of teaching materials seen from the teacher response questionnaire obtained a percentage of 95% in the very interesting category and the student response questionnaire obtained a percentage of 97.4% in the very interesting category. Thus, it can be concluded that teaching material is suitable to be used as learning support.