

ABSTRACT

Muhariyoto, Agus, 2022 “BOARDING SCHOOL LEARNING MANAGEMENT AS AN EFFORT TO CREATE STUDENTS CHARACTER AT MTS MIFTAHUL ULUM MGERSARI, PLUMPANG DISTRICT, TUBAN REGENCY” Unisda Lamongan Advisor (1) Dr. H. MUHAMMAD UFUQUL MUBIN, M.Ag. (2) Dr. SAUQI FUTAQI, M.Pd.I.

Keywords: Management, Learning, Boarding School, Character.

The world of education, which is faced with great competition, strive for every institution has superiority/characteristics and the existence of environmental it has an impact on student behavior, so learning management is needed that produces students who is knowledgeable and character. So boarding school is a solution that implements the integration between the national curriculum and the pesantren foundation with full day learning that allows mastery of religious knowledge and maximum supervision of students.

This study has two purposes; (1) boarding school management at MTS Miftahul Ulum Magersari; (2) boarding school learning as an effort to create students with character at MTS Miftahul Ulum Magersari Plumpang Tuban.

This study uses a qualitative approaching (qualitative research), namely is data presented in the form of verbal words not in the form of numbers. Data collection techniques using interviews, observation and documentation. The presence of researchers as an important instrument while still based on the principles of research ethics. The data was analyzed in three steps; data reduction, presentation and conclusion.

The results of the study found two models. First, Boarding School Management at MTS Miftahul Ulum is a learning integrates the national curriculum and the foundation curriculum, namely Diniyah Takmiliah learning, Formal Madrasah, deepen on talent and tahfidz, as well as classical book studies with orderly planning, implementation, and evaluation of learning for all educators. both formal and informal.

Second, efforts to create students religiously, disciplined, independent and responsible characters at MTS Miftahul Ulum are carried out through habituation, example, internalization of values, rewards and punishments.

The final conclusion of research is boarding school learning management as an effort to create character students at MTS Miftahul Ulum Magersari focused on orderly planning, implementation and evaluation of learning as well as habituation of exemplary, rewards and appreciation for all student activities.

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