ABSTRAK

Sari, Niken Kurnia. 2024. "IMPLEMENTASI PEMBELAJARAN TAHSIN AL-QUR'AN DALAM MENINGKATKAN HAFALAN SISWI MI TARBIYATUL BANAT SIMO SUNGELEBAK KARANGGENENG LAMONGAN" Skripsi, Program Studi Pendidikan Guru Madrasah Ibtidaiyah Universitas Islam Darul Ulum Lamongan. Dosen Pembimbing (1) Muchamad Suradji, M.Pd. (2) Sampiril Taurus Tamaji, S.Pd.I., M.Pd.I

Kata kunci: Pembelajaran Tahsin Al-qur'an, Implementasi Tahsin Al-qur'an

Fenomena yang terjadi di masyarakat saat ini, terutama di rumah- rumah keluarga muslim semakin sepi dari bacaan ayat-ayat suci al-Qur'an. Hal ini disebabkan karena terdesak dengan munculnya berbagai produk sains dan teknologi serta derasnya arus budaya asing yang semakin menggeser minat untuk belajar membaca al-Qur'an, oleh karena itu diperlukan berbagai metode dan inovasi guna untuk menarik kembali minat membaca Al-qur'an di masyarakat muslim kususnya di kalangan anak anak seperti yang di laksanakan oleh sekolah MI Tarbiyatul Banat Lamongan, yang menggunakan metode tahsin Al-qur'an dengan harapan anak-anak atau siswi dapat melestarikan serta meningkatkan kemampuan membaca dan menghafal Al-qur'an.Tujuan penelitian ini adalah Untuk Mengetahui Implementasi Pembelajran Tahsin al-Qur'an dalam Meningkatkan Hafalan siswi MI Tarbiyatul Banat Simo Sungelebak Karanggeneg Lamongan.

Metode penelitian yang digunakan adalah deskriptif kualitatif, Sumber data yang di gunakan meliputi; data primer dan data sekunder. Mengenai prosedur pengumpulan data, dengan cara wawancara, observasi dan dokumentasi.

Hasil penelitian ini menunjukkan bahwa secara signifikan siswi MI Tarbiyatul Banat mampu meningkatkan hafalan Al-Qur'an dengan tajwid yang benar dan makharijul huruf yang tepat, dengan menggunakan metode sorokan dan pengelompokan sebagai pendekatan utama, kemudian memberikan evaluasi secara rutin sebagai tolak ukur peningkatan siswa, dengan metode murojaah atau pengulangan dimana siswi akan di evaluasi secara rutin setiap satu bulan sekali. Pendekatan ini bertujuan untuk memperkuat ingatan dan penguasaan hafalan siswa, dimana siswa hanya diperbolehkan melanjutkan ke juz berikutnya jika hafalannya lancar dan benar. Serta menerapkan aspek-aspek penting seperti tajwid, fashohah, tartil, makharijul huruf, dan kelancaran guna memastikan bacaan Al-Qur'an siswa benar dan berkualitas.

ABSTRACT

Sari, Niken Kurnia. 2024. "IMPLEMENTATION OF LEARNING TAHSIN AL-QUR'AN IN IMPROVING THE MEMORY OF MI TARBIYATUL BANAT SIMO SUNGELEBAK KARANGGENENG LAMONGAN STUDENTS" Thesis, Madrasah Ibtidaiyah Teacher Education Study Program, Darul Ulum Lamongan Islamic University. Supervisor (1) Muchamad Suradji, M.Pd. (2) Sampiril Taurus Tamaji, S.Pd.I., M.Pd.I

Keywords: Learning Tahsin Al-Qur'an, Implementing Tahsin Al-Qur'an

The phenomenon that occurs in society today, especially in the homes of Muslim families, is increasingly devoid of reading verses from the holy Koran. This is due to pressure from the emergence of various science and technology products as well as the rapid flow of foreign culture which is increasingly shifting interest in learning to read the Qur'an, therefore various methods and innovations are needed to attract interest in reading the Qur'an again in Muslim communities, especially among children, as implemented by the MI Tarbiyatul Banat Lamongan school, which uses the Al-Qur'an tahsin method with the hope that children or female students can preserve and improve their ability to read and memorize the al-Qur'an. Research objectives These are (1) To find out the implementation of Tahsin al-Qur'an learning at MI Tarbiyatul Banat Simo Sungelebak Karanggeneg Lamongan. (2) To find out the implementation of Tahsin al-Qur'an learning in improving Al-Qur'an memorization among female MI Tarbiyatul Banat Simo Sungelebak Karanggeneg Lamongan students.

The research method used is descriptive qualitative, with a case study approach. The data source used is library data which includes; primary data and secondary data. Regarding data collection procedures, by means of interviews, observation and documentation.

The results of this research show that the implementation of al-Qur'an tahsin learning at MI Tarbiyatul Banat uses the sorokan method by grouping students according to their abilities, then providing regular evaluations once a month as a benchmark for student improvement, as well as implementing aspects -important aspects such as tajwid, fashohah, tartil, makharijul letters, and fluency to ensure students' reading of the Koran is correct and of high quality. Meanwhile, the implementation of Tahsin al-Qur'an learning in increasing the memorization of the al-Qur'an among MI Tarbiyatul Banat female students is using the murojaah or repetition method where female students will be evaluated regularly once a month to strengthen the female students' memory and mastery of memorization.