

## **ABSTRAK**

Riantini, Tri, Wahyu, 2024 “INTERNALISASI PENDIDIKAN AGAMA ISLAM DALAM MEWUJUDKAN PENDIDIKAN KARAKTER DISIPLIN DAN CINTA DAMAI PADA SISWA KELAS V MI NURUL HIDAYAH SIDOREJO SUGIO LAMONGAN” Unisda Lamongan. Pembimbing (1) Dra. Hj. Khotimah Suryani, M.Ag. (2) Sulhatul Habibah, M.Phil.

Kata Kunci: Pendidikan, Disiplin, Cinta Damai

Penelitian ini membahas tentang kurangnya perilaku dan etika siswa yang kurang baik seperti membolos, terlambat masuk sekolah, melalaikan pekerjaan rumah (PR), tidak mengenakan seragam lengkap, kekerasan fisik, pelecehan, perkelahian antar siswa merupakan faktor penyebab permasalahan kurang disiplin pada siswa di lingkungan sekolah. Adapun tujuan penelitian ini adalah (1) mengetahui bagaimana pendidikan karakter siswa disiplin dan cinta damai (2) mengetahui pendidikan agama Islam dalam mewujudkan pendidikan karakter disiplin dan cinta damai (3) mengetahui faktor penghambat dan pendukung pendidikan karakter disiplin dan cinta damai. Metode yang digunakan dalam penelitian ini yaitu deskriptif kualitatif dengan pengumpulan data berupa observasi, wawancara, dan dokumentasi. Dan analisis data yang digunakan adalah reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil dari penelitian menunjukkan bahwa (1) Mendidik siswa untuk disiplin dan cinta damai, khususnya membentuk disiplin dan cinta damai pada siswa, telah dilakukan seperti membaca Al-Quran di pagi hari, istighosahan pada hari Jumat, shalat dhuhur berjamaah. Wujud kepribadian cinta damai meliputi kepedulian terhadap sesama, saling menghargai dan toleransi, berteman dengan siapa saja tanpa memandang ras dan suku, (2) pendidikan agama Islam dalam mewujudkan pendidikan karakter disiplin dan cinta damai pada dasarnya pendidikan agama Islam sangat erat kaitannya dengan pendidikan karakter disiplin dan cinta damai melalui ajaran moral dan kebiasaan serta menghormati ketertiban kepatuhan peraturan (3) faktor penghambat dan pendukung pendidikan karakter disiplin dan cinta damai, Faktor penghambat pembentukan karakter disiplin dan cinta damai yaitu siswa sering membolos. Sedangkan faktor pendukungnya yaitu perayaan Maulid Nabi Muhammad SAW, lomba pembacaan tartil Al-Quran dengan metode yanbua, peringatan 17 Agustus 1945, dan acara akhirusanah tahunan.

## ABSTRACT

Riantini, Tri, Wahyu, 2024 "INTERNALIZATION OF ISLAMIC RELIGIOUS EDUCATION IN REALIZING DISCIPLINE AND PEACE-LOVING CHARACTER EDUCATION IN GRADE V STUDENTS OF MI NURUL HIDAYAH SIDOREJO SUGIO LAMONGAN" Unisda Lamongan. Supervisor (1) Dra. Hj. Khotimah Suryani, M.Ag. (2) Sulhatul Habibah, M.Phil.

Keywords: Education, Discipline, Love of Peace

This research discusses the lack of bad behavior and ethics of students such as truancy, late entry to school, neglect of homework (homework), not wearing a full uniform, physical violence, harassment, fights between students are the factors that cause the problem of lack of discipline in students in the school environment. The objectives of this research are (1) to find out how to educate students' character of discipline and peace-loving (2) to know Islamic religious education in realizing discipline and peace-loving character education, (3) to know the inhibiting and supporting factors of discipline and peace-loving character education. The method used in this study is qualitative descriptive with data collection in the form of observation, interviews, and documentation. And the data analysis used is data reduction, data presentation, and conclusion drawn.

The results of the study show that (1) Educating students to discipline and peace-loving, especially forming discipline and peace-loving in students, has been carried out such as reading the Quran in the morning, istighosahan on Friday, and congregational dzuhur prayers. The form of peace-loving personality includes concern for others, mutual respect and tolerance, making friends with anyone regardless of race and ethnicity, (2) Islamic religious education in realizing discipline and peace-loving character education Basically, Islamic religious education is very closely related to discipline and peace-loving character education through moral teachings and habits and respecting order and compliance with regulations (3) Factors inhibiting and supporting discipline and peace-loving character education, Factors inhibiting the formation of discipline and peace-loving character are students often skipping school. Meanwhile, the supporting factors are the celebration of the Prophet Muhammad's Birthday, the Qur'anic tartil reading competition using the yanbua method, the commemoration of August 17, 1945, and the annual endusanah event.