

ABSTRAK

Avina, Aninas, Vitiya, 2023 “ Penguatan Profil Pelajaar Pancasila dimensi Gotong Royong di Era Digital Melalui pembelajaran Project Based Learning (PJBL) di MAN 2 Lamongan" Pembimbing (1) Dr. Sauqi Futaqi, M.Pd. (2) Dra. Hj. Khotimah Suryani, M.Ag.

Kata Kunci : *Penguatan Profil Pelajar Pancasila, Gotong Royong, Era Digital, Project Based Learning.*

Profil Pelajar Pancasila adalah program yang dicanangkan oleh pemerintah Indonesia kedalam kurikulum baru yakni Kurikulum Merdeka Belajar. Profil pelajar pancasila merupakan Kumpulan karakter dan kompetensi yang diharapkan dicapai oleh peserta didik berdasarkan nilai-nilai pancasila.. Adapun Tujuan penelitian ini adalah: (1) Untuk Mendeskripsikan Project Based Learning yang diterapkan untuk penguatan profil pelajar pancasila di MAN 2 Lamongan. (2) Untuk Mengetahui nilai gotong royong yang tertanam pada peserta didik MAN 2 Lamongan. penelitian ini menggunakan jenis penelitian kualitatif dengan pendekatan deskriptif. Teknik pengumpulan data pada penelitian ini adalah observasi, wawancara, dokumentasi. Kemudian Teknik analisis data yang digunakan yaitu triangulasi metode, triangulasi sumber data, dan triangulasi teori. Adapun Hasil Penelitian ini diantaranya: profil pelajar pancasila dimensi gotong royong di era digital melalui pembelajaran project based learning di MAN 2 Lamongan yakni memfokuskan pada Pendidikan karakter peserta didik Dalam kegiatan gotong royong ini nantinya diharapkan peserta didik senantiasa saling tolong menolong, dapat bekerja sama dengan baik, dan menjadi pribadi yang berakhlakul karimah.

ABSTRACT

Avina Aninas, Vitiya : 2023 “*Strengthening the Pancasila Student Profile, Mutual Cooperation Dimension in the Digital Era Through Project Based Learning (PJBL) at Man 2 Lamongan*” Unisda Lamongan, Supervisor (1) Dr. SAUQI FUTAQI, M.Pd.I (2) Dra. HJ. KHOTIMAH SURYANI, M.Ag.

Keywords: Strengthening the Pancasila Student Profile, Mutual Cooperation, Digital Era, Project Based Learning.

The Pancasila Student Profile Project is one of the important components in the Independent Learning Curriculum implemented by the Indonesian government. This program is designed to integrate Pancasila values into the educational process with the aim of forming the character and competence of students. The Pancasila Student Profile includes six main dimensions that must be developed, namely: Devotion to God Almighty, Global Diversity, Mutual Cooperation, Independence, Critical and Creative Thinking. This research is motivated by the lack of participation of teenagers or young people in mutual cooperation activities in the surrounding environment, especially in the current digital era. The objectives of this study are: (1) To describe the Implementation of Project Based Learning to strengthen the Pancasila student profile at MAN 2 Lamongan. (2) To find out the mutual cooperation values embedded in MAN 2 Lamongan students. This study uses a qualitative research type with a descriptive approach. Data collection techniques in this study are observation, interviews, documentation. Then the data analysis techniques used are method triangulation, data source triangulation, and theory triangulation. The results of this study include: the profile of Pancasila students in the dimensions of mutual cooperation in the digital era through project based learning at MAN 2 Lamongan, namely focusing on character education for students, in the current digital era students are able to play an active role and take advantage of all existing opportunities and update themselves to become better, creative and innovative individuals, and can be useful and beneficial to the people around them. In this mutual cooperation activity, it is hoped that students will always help each other, be able to work together well, and become individuals with noble character. This program aims not only to improve students' academic competence, but also to form characters that are in accordance with the values of Pancasila, so that they can become good citizens and be useful to society.

