

ABSTRACT

This study aims to determine the effect of Organizational Activity on the Academic Achievement of Students at the Faculty of Economics, Darul 'Ulum Lamongan Islamic University. This study uses quantitative methods with a sample of 90 respondents. Teknik data collection using the method of questionnaire (questionnaire). Data processing uses validity, reliability, classic assumption test, multiple linear regression analysis, T test and F test and the coefficient of determination (R²). The results of this study indicate that the responsiveness Variabel has a positive and significant effect on academic achievement as evidenced by the T count 4,473 > of T_{tabel} = 1.98729. The accountability Variabel has a positive and significant effect on academic achievement as evidenced by the calculated 3,260 > of T_{tabel} 1. 98729. The adaptation Variabel has a positive and significant effect on academic achievement as evidenced by the T-count 4,904 > of T_{tabel} 1. 98729. The Variabel responsiveness, accountability, adaptation have a positive and significant simultaneous effect on academic achievement as evidenced by the calculated F value of 83,281 > 2,71 with a significance value of 0.000 < 0.05. These statistical results were obtained using the SPSS V.26 program.

keywords: responsiveness, accountability, adaptation, and academic achievemem

ABSTRAK

Penelitian ini bertujuan untuk mengetahui “Pengaruh Keaktifan Organisasi Terhadap Prestasi Akademik Mahasiswa Fakultas Ekonomi Universitas Islam Darul ‘Ulum Lamongan” Penelitian ini menggunakan metode kuantitatif dengan sampel 90 responden. Teknik pengumpulan data menggunakan metode Kuesioner (angket). Pengolahan data menggunakan uji validitas, reabilitas, uji asumsi klasik, analisis regresi linear berganda, uji T serta uji F dan koefisien determinasi (R^2). Hasil penelitian ini menunjukkan bahwa Variabel responsifitas berpengaruh positif dan signifikan terhadap prestasi akademik dibuktikan dengan T hitung sebesar $4,473 >$ dari $T_{tabel} = 1.98729$. Variabel akuntabilitas berpengaruh positif dan signifikan terhadap prestasi akademik dibuktikan dengan nilai T hitung sebesar $3,260 >$ dari $T_{tabel} 1.98729$. Variabel adaptasi berpengaruh positif dan signifikan terhadap prestasi akademik dibuktikan dengan nilai T hitung sebesar $4,904 >$ dari $T_{tabel} 1.98729$. Variabel responsifitas, akuntabilitas, adaptasi berpengaruh positif dan signifikan secara simultan terhadap keputusan pembelian dibuktikan dengan nilai F hitung $83,281 > 2,71$ dengan nilai signifikansi $0,000 < 0,05$. Hasil statistik ini diperoleh dengan menggunakan program SPSS V.26.

Kata Kunci : Responsifitas, Akuntabilitas, Adaptasi, dan Prestasi Akademik