

## ABSTRAK

Zainal Abidin, Mochammad, 2024 “PERAN ALUMNI PESANTREN DALAM MEMBENTUK PENDIDIKAN KARAKTER ANAK DI DESA DUKUHAGUNG” Unisda Lamongan

Pembimbing (1)

Kata Kunci : Pendidikan karakter, pengajian TPQ, pengajian kitab kuning,

Pendidikan karakter anak merupakan salah satu aspek kunci dalam pengembangan masyarakat, terutama di daerah pedesaan seperti Desa Dukuagung. Penelitian ini mengeksplorasi tiga peran utama alumni pesantren dalam membentuk pendidikan karakter anak di desa tersebut, yakni melalui pendidikan madrasah, pengajian Taman Pendidikan Al-Qur'an (TPQ), dan pengajian kitab kuning. Alumni pesantren berkontribusi secara signifikan dalam tiga strategi berikut: pertama, melalui pendidikan madrasah dengan mengintegrasikan nilai-nilai karakter dan moral dalam kurikulum sekolah serta pelatihan kepada tenaga pendidik. Kedua, dengan melaksanakan pengajian TPQ, di mana mereka mengajarkan dasar-dasar Al-Qur'an dan nilai-nilai Islam kepada anak-anak secara langsung, serta menerapkan metode pembelajaran yang mendukung pengembangan karakter. Ketiga, melalui pengajian kitab kuning, alumni pesantren memfasilitasi pemahaman yang lebih mendalam mengenai ajaran agama dan etika yang terkandung dalam kitab klasik, serta menerjemahkan prinsip-prinsip tersebut dalam konteks kehidupan sehari-hari anak-anak dan orang tua. Penelitian ini menggunakan metode kualitatif dengan wawancara, observasi, dan analisis dokumen untuk mengidentifikasi dampak dari ketiga peran tersebut terhadap pembentukan karakter anak. Temuan menunjukkan bahwa ketiga strategi ini saling melengkapi dalam membangun karakter yang kuat pada anak-anak, memberikan kontribusi positif terhadap pembentukan pribadi yang berakhlak dan beradab. Penelitian ini menawarkan wawasan tentang peran integral alumni pesantren dalam pendidikan karakter di tingkat desa dan memberikan rekomendasi untuk pengembangan lebih lanjut dari strategi yang ada.

Zainal Abidin, Mochammad, 2024 "THE ROLE OF PESANTREN ALUMNI IN SHAPING CHILDREN'S CHARACTER EDUCATION IN DUKUHAGUNG VILLAGE"  
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Keywords: Character education, TPQ recitation, yellow book recitation, Children's character education is one of the key aspects in community development, especially in rural areas such as Dukuagung Village. This study explores the three main roles of pesantren alumni in shaping the character education of children in the village, namely through madrasah education, the recitation of the Al-Qur'an Education Park (TPQ), and the recitation of the yellow book. Alumni of Islamic boarding schools contribute significantly in the following three strategies: first, through madrasah education by integrating character and moral values in the school curriculum and training for educators. Second, by carrying out TPQ recitations, where they teach the basics of the Qur'an and Islamic values to children directly, as well as applying learning methods that support character development. Second, by carrying out TPQ recitations, where they teach the basics of the Qur'an and Islamic values to children directly, as well as applying learning methods that support character development. Third, through the recitation of the yellow book, pesantren alumni facilitate a deeper understanding of religious and ethical teachings contained in the classical book, as well as translate these principles in the context of the daily lives of children and parents. This study uses qualitative methods with interviews, observations, and document analysis to identify the impact of these three roles on the formation of children's character. The findings show that these three strategies complement each other in building strong character in children, making a positive contribution to the formation of a moral and civilized person. This study offers insight into the integral role of pesantren alumni in character education at the village level and provides recommendations for further development of existing strategies.