

ABSTRAK

Faridah, 2024 “Analisis Program *Smart Class Award* Sebagai Upaya Meningkatkan Nilai-Nilai Kompetensi Siswa Di Ma Muhammadiyah 09 Lamongan” Unisda Lamongan Pembimbing I Dra. Siti Lathifatus Sun'iyah, M.Ag, Pembimbing II

Kata Kunci: *Smart Class Award*; Kompetensi Siswa; Kedisiplinan Pendidikan

Program *Smart Class Award* telah menjadi perhatian utama dalam upaya meningkatkan kualitas pendidikan di berbagai lembaga, khususnya di Madrasah Aliyah Muhammadiyah 09 Lamongan. Fenomena ini menarik untuk diteliti mengingat tantangan yang dihadapi lembaga pendidikan Islam dalam menciptakan lingkungan belajar yang kompetitif dan berkarakter sesuai dengan profil pelajar Pancasila. Program ini dirancang untuk mengatasi masalah kedisiplinan dan perawatan fasilitas kelas serta meningkatkan karakter siswa yang mencakup keimanan, kemandirian, kreativitas, kebinekaan global, dan kemampuan berpikir kritis. Penelitian ini bertujuan untuk menganalisis implementasi Program *Smart Class Award* di MA Muhammadiyah 09 Lamongan, serta mengidentifikasi tantangan dan hambatan yang dihadapi, dan faktor-faktor yang mempengaruhi keberhasilannya. Dengan menggunakan metode kualitatif, data diperoleh melalui wawancara mendalam dengan berbagai informan, termasuk guru, siswa, dan kepala sekolah. Data ini kemudian dianalisis untuk memahami bagaimana program ini diterapkan, serta bagaimana program ini berdampak pada nilai-nilai kompetensi di kalangan siswa. Hasil penelitian menunjukkan bahwa Program *Smart Class Award* efektif dalam meningkatkan nilai-nilai kompetensi siswa, terlihat dari peningkatan kolaborasi, kepedulian, dan kemauan berbagi di antara siswa. Program ini juga berhasil meningkatkan disiplin siswa dalam berbagai aspek, termasuk kedisiplinan keluar masuk kelas, berseragam, dan administrasi madrasah. Namun, penelitian ini juga mengidentifikasi beberapa tantangan, seperti keterbatasan fasilitas dan ekonomi siswa yang tidak merata. Faktor pendukung keberhasilan program meliputi kondisi siswa yang tinggal di asrama dan adanya waktu yang cukup untuk mengelola kelas. Kesimpulannya, Program *Smart Class Award* memiliki potensi besar untuk terus meningkatkan kualitas pendidikan di MA Muhammadiyah 09 Lamongan, asalkan tantangan yang ada dapat diatasi dengan baik.

ABSTRACT

Faridah, 2024. "Analysis of the Smart Class Award Program as an Effort to Increase Student Competitiveness at MA Muhammadiyah 09 Lamongan" Unisda Lamongan. Advisor I, Siti Lathifatus Sun'iyah, M.Ag

Keywords: Smart Class Award; Student Competitiveness; Educational Discipline

The Smart Class Award program has become a primary focus in efforts to improve the quality of education in various institutions, particularly at Madrasah Aliyah Muhammadiyah 09 Lamongan. This phenomenon is intriguing to study considering the challenges faced by Islamic educational institutions in creating a competitive learning environment with character aligned with the Pancasila student profile. This program is designed to address issues of discipline and classroom facility maintenance as well as to enhance student character, including faith, independence, creativity, global awareness, and critical thinking skills. This study aims to analyze the implementation of the Smart Class Award Program at MA Muhammadiyah 09 Lamongan, identify the challenges and obstacles encountered, and the factors influencing its success. Using a qualitative research method, data were obtained through in-depth interviews with various informants, including teachers, students, and the school principal. The data were then analyzed to understand how the program is implemented and its impact on the competitive values among students. The results of the study show that the Smart Class Award Program is effective in enhancing student competitiveness, as evidenced by increased collaboration, care, and willingness to share among students. The program also successfully improves student discipline in various aspects, including class attendance, uniform discipline, and school administration. However, the study also identifies several challenges, such as limited facilities and uneven economic conditions among students. Supporting factors for the program's success include the boarding conditions of the students, which facilitate communication and class management, and the availability of sufficient time to manage the class, despite sacrificing some rest time. In conclusion, the Smart Class Award Program has great potential to continue improving the quality of education at MA Muhammadiyah 09 Lamongan, provided that the existing challenges are adequately addressed.