

ABSTRAK

Hidayati. Iffa, 2024. "IMPLEMENTASI PEMBELAJARAN AQIDAH AKHLAQ SEBAGAI UPAYA MENGURANGI KASUS BULLYING DI MTS DARUSSALAM GETUNG TAWANGREJO" " Unisda Lamongan. Pembimbing (1) Dr. Sauqi Futaqi, M.Pd.I (2) Khotimatus Sholikhah. M.Pd.I

Kata kunci : Pembelajaran Adidah Akhlaq, Peran guru.

Bullying pembelajaran adalah proses untuk membantu peserta didik agar dapat belajar dengan baik pembelajaran aqidah akhlaq menerangkan tentang ilmu keislaman tatan untuk hidup sesuai nilai keagamaan hukum yang mencari kemajuan lahiriyah dan rohaniyah, peran guru dalam pembelajaran aqidah akhlaq bertanggung jawab langsung atas pembinaan dan penanaman nilai keakhlaq madrasa tidak hanya menjadi tempat mengembangkan potensi anak tetapi juga untuk memberikan nilai kepribadian anak, penelitian ini bertujuan untuk mengetahui peran pembelajaran aqidah akhlaq dan peran guru dalam pengurangan bullying, peneliti menggunakan penggunaan pengamatan langsung atau observasi, wawancara, dan dokumentasi. Jenis penelitian ini adalah kualitatif, yang sebagai subjek adalah kepala sekolah, guru BK, guru aqidah akhlaq, serta murid yang pernah mengalami bullying, berdasarkan hasil penelitian bullying pernah terjadi di MTS darussalam getung tetapi tindakan bullying tidak sampai melukai fisik upayah guru dalam menangani kasus bullying dengan di adakannya pembinaan karakter yang telah di di buat oleh sekolah.

ABSTRACT

Hidayati. Iffa, 2024. "IMPLEMENTATION OF AQIDAH AKHLAQ LEARNING AS AN EFFORT TO REDUCE BULLYING CASES AT MTS DARUSSALAM GETUNG TAWANGREJO" " Unisda Lamongan. Supervisor (1) Dr. Sauqi Futaqi, M.Pd.I (2) Khotimatus Sholikhah. M.Pd.I

Keywords: Adidah Akhlaq Learning, Role of teachers.

Bullying learning is a process to help students to be able to learn well, learning aqidah akhlaq explains about Islamic knowledge, the order to live according to religious values, laws that seek physical and spiritual progress, the role of teachers in learning aqidah akhlaq is directly responsible for the development and instillation of moral values, madrasas are not only a place to develop children's potential but also to provide children with personality values, this study aims to determine the role of learning aqidah akhlaq and the role of teachers in reducing bullying, researchers use direct observation or observation, interviews, and documentation. This type of research is qualitative, which as subjects are the principal, BK teachers, aqidah akhlaq teachers, and students who have experienced bullying, based on the results of the study, bullying has occurred at MTS darissalam getung but bullying actions did not cause physical injury, the teacher's efforts in handling bullying cases by holding character development that has been made by the school.