

Abstract

Widodo, Puguh. 2025. *Application of Big Book Learning Media with Joyful Learning Approach on Reading Material in Sukorejo III State Elementary School Bojonegoro*. Thesis. Lamongan: Master Program of Indonesian Language and Literature Education, Postgraduate Program, Darul Ulum Islamic University of Lamongan. Supervisors: (1) Dr. H. Sutardi, S.S., M.Pd. (2) Dr. H. Mustofa, M.Pd.

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The Implementation of Storytelling Learning Using Big Book Media by Determining Main Ideas into Paragraphs at SD Negeri Sukorejo III Bojonegoro to Measure the Improvement of Learning with a Joyful Learning Approach to Literacy Skills, Validity, and Effectiveness of Students Regarding Reading Difficulties, Especially Expressing Main Ideas in Paragraphs and Students' Ability to Write in the Form of Short Stories.

The general objective of this research is to obtain an overview of the use of big book media learning on teacher and student activities in reading comprehension material at SD Negeri Sukorejo III Bojonegoro and to obtain an overview of the improvement in student learning outcomes in the use of big book media with a joyful learning approach to reading comprehension material for second-grade students at SD Negeri Sukorejo III Bojonegoro.

This research uses a qualitative descriptive approach. This research provides a qualitative overview of learning to read short stories with a joyful learning approach through big book media at SD Negeri Sukorejo III Bojonegoro with 10 student participants.

In learning to read stories in the second grade of SD Negeri Sukorejo III Bojonegoro, the use of big book media with a joyful learning approach has been proven effective from three aspects. Firstly, from the aspect of student activity, the observation results show that 9 aspects received good ratings and 15 aspects received excellent ratings, with a student activity percentage reaching 90.63%. Secondly, from the aspect of teacher activity, the percentage of observation results reached 91.67% with a score of 110 out of 120, indicating the effectiveness of using the media. Thirdly, from the student learning outcomes, 80% of students have achieved learning completeness, while 20% of students still need further assistance. Thus, the big book media with a joyful learning approach has been proven successful in improving student understanding, achieving learning competencies, and can be considered effective in the learning process.