

ABSTRACT

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This research is an analysis of Lexicogrammatical features in Historical Text in National Geographic Magazine based on lexicogrammar and context in the framework of Systemic Functional Linguistics (SFL). This research is also expected to give the pedagogical implication based on the context of teaching and learning process. The aims of this research are (1) to describe lexicogrammatical features. (2) to describe how is the percentage lexicogrammatical features in historical text in National Geographic Magazine.

This research uses qualitative research in investigating the problem. In the technique of collecting data, the research uses documentation. The researcher finds 64 clauses in historical text. In analyzing the data, the researcher uses lexicogrammatical of SFL framework to answer the first problem. Moreover, the researcher calculates percentage to answer the second problem.

Based on the result, Ideational meaning of lexicogrammatical in history text based on material (7%), mental (1.7%), behavioral (3%), verbal (9.3%), existential (1%), and relational (2%). Interpersonal meaning types based on mood (16.3%) and residue (9.3%). Textual meaning based on textual theme (6.3%), Unmarked theme (10.8%), Marked theme (3.0%).

The researcher concludes that in this research of lexicogrammatical, verbal process (9.3%) in ideational meaning is the most dominant appears in historical text, then for interpersonal meaning the most dominant types appears is mood (16.3%), the last is textual meaning which the dominant types is unmarked theme (10.8%). Then the researcher suggests the English teacher to give insight about SFL genre pedagogy in teaching and learning process. In functional grammar, teacher can teach the language features in different ways, such as by introducing the terms of ideational meaning, interpersonal meaning, and textual meaning that contain in the historical text clauses.