

ABSTRACT

Iswandi, Resty A. 15033027. 2019. Thesis. *The Correlation Between Students' Vocabulary Mastery and Their Recount Text Writing Ability at Eighth Grade of SMP Darussalam Baureno.* **Darul 'Ulum Islamic University of Lamongan. Teacher Training and Education Faculty of English Department.**

Advisor : (1) Dr. Hj. Irmayani, S.S., M.Pd. (2) Dr. Supriyatno, S.S., M.Pd.

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English as a foreign language in Indonesian, many elements of English such as grammar, punctuation, vocabulary, etc. There are four skills such as reading, listening, speaking, and writing which students must learn. English is taught from elementary school, junior high school and senior high school. In school students get learning about elements and the skills of English. Vocabulary mastering is basis to learning English, in junior high school the students was taught to writing about recount text. And this study to describe negative or positive correlation between students' vocabulary mastery and their recount text writing ability at eighth grade of SMP Darussalam Baureno. The researcher conduct this study is to describe what the correlation between two variables those are students' vocabulary mastery and their recount text writing ability. The researcher want to know how the mastery of vocabulary and the ability to write recount text and what the correlation is there positive and negative correlation in mastering vocabulary and the ability of writing recount text.

This research used quantitative research method, the researcher wanted to determine in which level the students' mastery of vocabulary and students recount text writing ability. The data collection of the research used two tests those are vocabulary test to know how vocabulary mastery of students and writing test to know how the ability of students to writing personal experience in recount text. The hypothesis is testing from H_0 and H_1 . In this study, the researcher used SPSS to compute the data, the result of compute the data compared with the value of table significant from pattern's Pearson Product Moment and comparing the value of significant with significant level.

The researcher did the test twice in this research, those are: vocabulary test and writing test. Vocabulary test is required to find the mastery of vocabulary by students and writing recount text to knowing the ability of writing skill of the students about recount text. Both of these tests are done when students have received material about recount text, the researcher took two meetings to conduct the tests. The research was held in SMP Darussalam Baureno in academic year 2018/2019. From the data obtained, N was 40 students, r_{count} was 0.165 compared with r_{table} from $N = 40$ was 0.312. So, compared the both of value were r_{count} was smaller than r_{table} ($0.165 < 0.312$) and significant value was 0.309 compared with significance level was 0.05 ($0.309 > 0.05$). It can be concluded that there is negative correlation between two variables those are students' vocabulary mastery and students' writing ability of recount text.

Based on the result of the research, the ability of the students was lack for writing ability because the teacher still used traditional method and because ability and level of the students. The teacher should try new innovation or method to teach the students to increase the ability of the students especially in vocabulary mastery and writing skill ability. And for the next researcher try to use new method or improve this research.