

ABSTRACT

Alfiyanti, Titin. 2019. 15033035. Thesis: The Application of *Flipped Classroom* to Improve Students' Historical Recount Writing Skill (An Experimental Research to the Tenth Year Students of SMK NU 1 Karanggeneng). Teacher Training and Education Faculty of English Department. Darul Ulum Islamic University of Lamongan.

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Keywords: *Flipped Classroom, Historical Recount Text, Writing Skills*

Flipped Classroom is a teaching strategy which intending to increase student involvement, activity and performance by moving learning outside the classroom through technology and moving homework and practice with concepts in the classroom through learning activities. *Flipped Classroom* aims that students have the full opportunity to spell out their assignments which accompanied by their teacher in class. While students can easily relearn the lesson videos which has given any time. Further, the objectives of this study are: 1) To find out the implementation of flipped classroom as a technique to teach the historical recount text. 2) To determine the effectiveness of using flipped classroom as a technique to teach and write the historical recount text.

The experimental method used in this study is a pre-experimental method. Researchers used experimental designs from group one pre-tests and post-tests. In one group design usually involves three steps for research. First, do a pre-test to measure students' ability to write. Second, after knowing the students' abilities, the researcher applied experimental treatment to students, namely using *flipped classroom* as a learning model in writing historical recount texts. Finally, the researcher gave a post-test to measure and processes the final results of the experimental class. The population in this study were all class X Banking SMK NU 1 Karanggeneng which consisted of 27 students.

Based on the normality testing the data obtained the pre-test significance value $0.138 > 0.05$ and post-test significance value $0.200 > 0.05$. Both data are normal distributed. Furthermore, based on the results of the study which obtained a significance value on the homogeneity test amounting to $0.009 > 0.05$, then based on mean the data is declared homogeneous. Based on the results of the research obtained by conducting paired sample t test the known Sig value. (2-tailed) is $0,000 < 0,005$, then H_0 is rejected and H_a is accepted. So that it can be concluded that there are differences in the average between the pre-test learning outcomes with post-test which means there is an effect of the use of the *Flipped Classroom* learning model in improving the writing skills of Grade X Banking SMK NU 1 Karanggeneng.