

ABSTRACT

Permatasari, Yesnia Nourma. 2019. Thesis Perceptions and Problems of English Speaking Abilities by English Department Scholars of the First and Second Academic Year. The Faculty of Teaching and Training Education of English Department. Islamic University of Darul Ulum Lamongan.

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Speaking is for communication. This research designed to find out the problems faced by the second and fourth semester of Unisda while speaking which might obstructed their willingness to communicate in English. in addition, this research also designed to answer the three research questions arranged in the early chapter.

Qualitative was the suitable research method for this research. The research instruments to collect the data were semi-structured interview and questionnaire. The subjects of this research were the English department scholars of Unisda. They were from the second and fourth semester scholars. The second semester scholars were 27 scholars, divided to 2 male and 25 female scholars. While the numbers of fourth semester scholars were 14 scholars, they divided to 5 male and 9 female scholars. So, the total numbers of the participants are 41 scholars. The data collected analyzed using theory of Miles and Huberman, which had three stages, namely data reduction, data display and conclusion drawing/verification.

Through the data analyzed, the researcher found the major English communicative problems experienced by the scholars, obstructed their speaking ability were pronunciation, grammar, lack of vocabulary, people's perceptions, unsupported environment, less practice, afraid of the lecturer and less of motivation. While the minor problems are the lecturers use full English, afraid that other people will not understand, memorizing difficulty, laughed by other people, stammer speaking, nervous, less of confident, people judge them arrogant and they only talk with known people. The second semester scholars' main problems were the pronunciation and grammar, while for the fourth semester scholars the lack of vocabulary and grammar were the main problems.

In short, any problems obstructed the scholars' willingness to communicate in English. However, the perceptions of the second and fourth semester about their speaking ability were at good level, they claimed some problems still appeared and obstructed their willingness to communicate in English. Those problems could be discussed between the scholars and the lecturers in order to increase the willingness to communicate in English, and finally increase the quality of graduate scholars of the university.