

ABSTRACT

Istiqomah, Yulia. 2019. 15033039. *An Analysis on Implementation IMPROMPTU Speech Technique in Video Blogging (Vlog) By Fourth Semester of English Department of Unisda.* Thesis. Faculty of Teacher Training and Education of English Department of Darul Ulum Islamic University of Lamongan.

Advisors: (1) Khoirul Huda, S.Pd.,M.Hum, (2) Dr. Supriyatno,SS., M.Pd

Keywords: speaking skill, IMPROMPTU speech, error analysis

Speaking skill is one of the fourth skills in learning English. Learning English is important, especially in learning speaking. There are many techniques in learning speaking. One of them is IMPROMPTU speech technique. The technique requires the right mind set, knowledge the materials to apply this technique. The speaker will speak directly without any preparation before. Since the IMPROMPTU speech technique needs a wide knowledge and more attention, the researcher conducts this study in analyzing scholars speaking ability when this technique is applied. Here the researcher wants to analyze how effective this speaking technique when implemented in scholar's speaking skills. Furthermore; the researcher wants to analyze the errors which have been made by the scholar's speech when using this technique.

This research was qualitative-descriptive design. The researcher analyzed the data of the scholars' speech and focused on analyzing the implementation of IMPROMPTU speech technique and what are the scholars' errors in speaking. The subject of this research is scholars of fourth semester in English education major. In this research, the researcher took twelve scholars as the sample and subject of this research. The data collection used audio and visual materials from videotapes. The media which have been used for collecting data is video blogging.

In assessing the scholars' speech, the researcher transcribed their speech on paper and they assessed in accordance with grammar, vocabulary, comprehension, fluency and pronunciation aspects. During the analysis of the data, the researcher found eight categories of speech errors; they are repetition, false start (unretraced), false start (retraced), filled pause, silent pause, stutter, slip of tongue and interjection. In addition to the other analyses of implementing this technique is lexical and grammatical error. Finally the researcher took a conclusion that the implementation of IMPROMPTU speech technique can improve students' speaking skills. It can be concluded based on scholar's assessment and questionnaires. The analysis also has been shown that there still found the errors on the scholar's speech when using IMPROMPTU speech technique.