

**LEMBAR
HASIL PENILAIAN SEJAWAT SEBIDANG ATAU PEER REVIEW
KARYA ILMIAH : PROSIDING**

Judul Jurnal Ilmiah (Artikel) : **The use of literacy principles In effective and productive learning**

Jumlah Penulis : 1

Status Pengusul : Penulis Pertama

Identitas Jurnal Ilmiah : a. Nama Jurnal : Proseding I Seminar Internasional
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Kategori Publikasi Jurnal Ilmiah : Jurnal Ilmiah Internasional
(beri ✓ pada kategori yang tepat) Jurnal Ilmiah Nasional Terakreditasi
 Jurnal Ilmiah Nasional /terindeks di DOAJ, CABI,

COPERNICUS

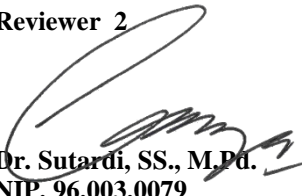
Hasil Penilaian Peer Review :

Komponen Yang Dinilai	Nilai Maksimal Jurnal Ilmiah			Nilai Akhir Yang Diperoleh
	Internasional/Internasional bereputasi <input checked="" type="checkbox"/>	Nasional Terakreditasi <input type="checkbox"/>	Nasional Tidak Terakreditasi <input type="checkbox"/>	
a. Kelengkapan unsur isi buku (10%)	1,5			1,5
b. Ruang lingkup dan kedalaman pembahasan (30%)	3,5			4,5
c. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	4,5			4,5
d. Kelengkapan unsur dan kualitas penerbit (30%)	3,5			4,5
Total = (100%)	13			13
Nilai Pengusul				

Catatan Penilaian artikel oleh Reviewer
Mutukurang, Bahasa Inggris yang digunakan kurang baik.

Lamongan, 30 Oktober 2017

Reviewer 2


Dr. Sutardi, SS., M.Pd.

NIP. 96.003.0079

Unit kerja : Univ. Islam Darul 'Ulum Lamongan

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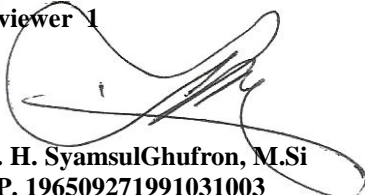
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e. Kelengkapan unsur isi buku (10%)	1,5			1,5
f. Ruang lingkup dan kedalaman pembahasan (30%)	3			3
g. Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	4			4
h. Kelengkapan unsur dan kualitas penerbit (30%)	4			4
Total = (100%)	12,5			12,5
Nilai Pengusul				

Catatan Penilaian artikel oleh Reviewer
 Isi kurang, Transliterate Bahasa Inggris perlu diperbaiki .

Lamongan, 30 Oktober 2017

Reviewer 1



Dr. H. Syamsul Ghufroon, M.Si
NIP. 196509271991031003
 Unit kerja : Univ. Islam Darul 'Ulum Lamongan

INTERNATIONAL SEMINAR AND CALL FOR PAPER



Certificate of Appreciation

No. : 1714 / U / A.4 / XI / 2017

THIS IS TO CERTIFY THAT

MARKUB, S.Pd., M.H., Dr.

has participated in


International Seminar "Literacy Awareness in Shaping Citizen Character"
held by Darul 'Ulum Islamic University of Lamongan on November 24th, 2017

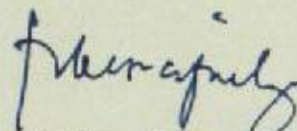
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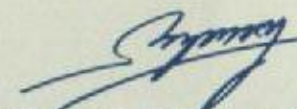
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Ith Vuthy, M.S.c, M.A.
(Deputy Director of SEAMEO SEAMOLEC Cambodia)



Fokus Research

Literacy is a reading, thinking, and writing activity. According to Firdaus (2004) stated “the literacy of the Indonesian nation is lower than the Western, even in the reading stage is still low. Humans produced by schools in Indonesia are on the alitarian societies, is human beings who can read, but prefer not to read (Ahmad Slamet Harjasujana in Wachid Eko Purwanto, 2007).



Rumusan Masalah

- Based on the description of the focus of this research problem is How is the utilization of literacy in the development of effective and productive learning in school?

RESEARCH METHODS

This research method uses research literature study. Because in the realization of the research result of the literature review is the appearance of argumentation of scientific reasoning which describes the result of literature review and the researcher's thought about a problem or topic of study.



THEORETICAL BASIS

- Reading is a process done and used by readers to obtain author messages through the medium of words / written language (Hodgson in Tarigan, 1994:7).
- The understanding of the content of the reading, the purpose of reading more clearly. In accordance with the opinion of Idris (2008:337), the purpose of reading includes: (1) obtaining information, (2) developing critical thinking, (3) enhancing insight and experience, (4) enjoying reading or pleasure, (5) reading. School is a learning for students in critical reading; reading carefully, active, reflective, and analytic.

CONCLUSIONS AND SUGGESTIONS

- Based on the explanation above there are eight principles of the underlying utilization of literacy as the basis for the development of effective and productive learning in schools,



CONCLUSIONS AND SUGGESTIONS

- (1) the principle of building access to different reading materials,
- (2) conditioned the emergence of various views of students on each subject matter being studied,
- (3) building a nursery of other behavioral,
- (4) building a service venue for students to become readers-critical, creative, fast, and effective writers.
- (5) conditioned the acceleration of the cross-curriculum reading movement,
- (6) conditioned the ease and completeness of the difficulty of reading-writing at any time;
- (7) conditioned the realization of a learning community that encourages literacy behaviors; and
- (8) builds intensive interaction between students and students with learning resources.

- **TERIMA KASIH**
- **SEMOGA MANFAAT**